

Year 7 Numeracy & Literacy Catch-up Premium Expenditure – Report to Local Management Boards 2018-19

The literacy and numeracy catch-up premium gives schools funding to support year 7 pupils who did not achieve [the expected standard](#) in reading or maths at the end of key stage 2 (KS2).

Schools should assess the individual needs of each of the pupils who attract the year 7 catch-up premium to decide the best way to use the funding. Only those programmes and approaches that are known to be effective should be selected, for example, you could use the funding to pay for:

- individual tuition
- intensive small-group tuition
- external services and materials
- summer schools that help students catch up over a short period of time

Ofsted inspectors will consider how your school is using the premium.

Year 7 Literacy and Numeracy Catch-up Premium Allocation	
Number of students eligible for Catch-up Premium – Students pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).	76 (33 in both English and maths, 27 in English only and 16 in maths only)
Amount of funding received per pupil	£102.43 per student
Total amount of catch-up premium allocated for 2018/19	£8,469 (estimated)
Total amount of catch-up premium received for 2017/18	£7,785
Total amount of catch-up premium spent in 2017/18	£7,785

Key objectives for use of Year 7 Catch-up Grant

To narrow the gap by providing intensive literacy and numeracy support.

Details of how the Year 7 Catch-up Grant was spent in 2017/18

Project/focus of expenditure	Cost	Purpose/objective	Impact of expenditure (what difference has been made)
Peer reading with Year 10 students. Literacy Coordinator.	£1,300 approx.	Literacy Coordinator working with Year 10 students. These students listen to Year 7 students reading out loud to build confidence and develop the skills of comprehension through discussion of the book.	Various strategies have been used to improve the literacy of this group of students. The average grade progress of this group of students was 1.54 grades, just behind the remaining Year 7 of 1.58 grades for the year. The Academy this year would like to purchase a numeracy package specially designed for this group of students.
Toe by Toe.	£250.	The SEN department using specialist books to enable students to develop literacy and reading skills.	
Lexia intervention	£3,000 the portion of licences	Using the PC students learn sounds and letters to improve reading in small groups. Focus is on basic literacy.	
COGMED intervention	£960	To improve working memory in terms of retention and processing of the written word. This also enhances comprehension that comes with better retention.	
Drop Everything And Read	£2275 approx. for books and staffing.	Students to read for five minutes and then discuss to develop comprehension skills.	

Details of how the Year 7 Catch-up Grant will be spent in 2018/19			
Project/focus of expenditure	Cost	Purpose/objective	Expected Impact of expenditure (what difference will it make)
Peer reading with Year 10 students. Literacy Coordinator.	£1,300 approx.	Literacy Coordinator to select a different set of students in Year 10 again to work with Year 7 students to develop their confidence and develop the skills of comprehension through discussion of the book. The students now in Year 8 following this program will provide feedback to the new Year 7 students.	To close the gap of literacy and being a love of reading.
Toe by Toe	£1,000	The SEN department using specialist books to enable students to develop literacy and reading skills.	To help these students fill in the gaps of basic literacy to enable them to make the required progress.
Lexia intervention	£2,000 lap top access	To enable a mobile approach to the use of the software to develop sounds and letters to their basic literacy.	To ensure these students can develop their basic literacy skills to make the required progress.
COGMEG intervention	£960	To improve working memory in terms of retention and processing of the written word.	Retention and better processing skills will provide better comprehension of the written word.
Drop Everything And Read	£1000	Students to read for five minutes and then discuss to develop comprehension skills	To close the gap of literacy and provide students with the skills to better select books they will come to love.
Symphony maths	£2,200 approx. for 50 licences over three years.	To introduce a new system that will offer basic numeracy intervention to close the gap during the first year at the Academy.	The interactive elements will bring fun to closing the gap and a love of maths.

How it made a difference to the attainment of Catch-up pupils	
Include Measures below	2017-18
Average number of sub-grades progressed in Maths by Catch-up pupils	1.43
Average number of sub-grades progressed in English by Catch-up pupils	1.54
Average number of sub-grades progressed in Maths by Other Pupils	0.78
Average Progress made by other pupils – English by Other Pupils	1.58
1 pupils out of 49 pupils making more than 2 sub–grades of progress in maths	One
7 pupils out of 60 pupils making more than 2 sub–grades of progress in English	Seven