

Careers Programme Information

St Michael's Academy



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Summary of the Careers Programme

At St Michael's our careers programme is delivered through our tutor times and assemblies. Students are encouraged to have high aspirations by exploring future pathways and developing the skills needed to be successful in the workplace. We encourage all students to use the www.kudos.cascaid.co.uk website to explore different careers and to track any actions they need to take to help them to pursue careers they are interested. For those students who struggle to identify a career pathway we have a Level 6 Diploma Trained Careers Advisors who is also a member of the Careers Development Institute, who works independently to identify the student's skills and interests.

The Careers programme is designed to support students with the key decisions they need to make at each stage of their school journey to ensure they are developing the skills and attributes needed to be successful employees in the future.

Year Group	Main Focus
7	<p>Students should:</p> <ul style="list-style-type: none"> Be able to question themselves and others about the career paths available to them and the influences behind their aspirations. Be able to explore, using a number of resources, areas of potential interest in terms of career pathways (via class discussions and research). Be able to identify which skills and qualifications are required for certain career pathways. Become aware of the skills unique to them and their own personal strengths, interests and influences. Become aware of the connections between their individual capabilities and interests and their aspirations. <p>Recognise that the skills they require can be developed over time through training, education and life experience.</p>
8	<p>Students should:</p> <ul style="list-style-type: none"> Be able to identify the skills and qualifications they need to pursue their interests. Consider how they are preparing themselves for future employment and the importance of developing a range of skills. Become aware of the connections between their individual capabilities and interests and their aspirations. <p>Recognise that the skills they require can be developed over time through training, education and life experience.</p>
9	<p>Students should:</p> <ul style="list-style-type: none"> Be able to confidently explain different career paths and the different skills and qualifications they need to pursue different areas. Be able to make options choices based on future career aspirations. Be able to explain how they are preparing themselves for future employment.

	Be able to identify where the gaps are between their individual capabilities and interests and their aspiration careers and suggest ways to close these gaps.
10	<p>Students should:</p> <p>Be aware of the different pathways available to them at post-16 and how these relate to different careers paths.</p> <p>Be able to explain the major employment sectors in the UK and the local area and how different industries include multiple career pathways.</p> <p>Be able to identify where they meet employability skills and qualifications to use in applications.</p> <p>Be able to identify where the gaps are between their individual capabilities and interests and their aspiration careers and suggest ways to close these gaps.</p> <p>Be able to construct a CV and talk about it confidently.</p> <p>Be aware of what makes a good and bad interview.</p>
11	<p>Be able to explain what they need to do to prepare for an interview.</p> <p>Students should:</p> <p>Be aware of the different pathways available to them at post-16 and how these relate to different careers paths.</p> <p>Be confident in choosing appropriate pathways at post-16 to enable them to pursue their aspirations and realistic careers.</p> <p>Be able to identify where they meet employability skills and qualifications to use in applications.</p> <p>Be able to complete an application form and construct a CV that is fit for purpose.</p>
	Develop interview skills.

We also offer a wide range of opportunities for students to interact with employees from a range of companies and encourage guest speakers to come and tell our students about their chosen careers. We are fortunate to be sponsored this year through the Tees Valley Combined Authority by two local Businesses Wynyard Hall Hotel and ASDA which we are working together to make the most of their employment expertise. We have strong links with the University of Teesside and North Tees Hospital and regularly run visits to these workplaces for our students.

Enrichment: All students, from Year 7 to Year 11, will have the opportunity to attend talks and presentations by speaker's representing a wide range of professions and sectors throughout the school year. These are given by representatives from companies and aim to inform on the work, opportunities, training and routes in to a variety of careers.

External visits: All students in Year 10 will have the opportunity to visit several colleges and 6th forms to experience different routes into further education leading ultimately into the world of work. Students in Year 11 are encouraged and supported to register for the NCS summers school, this experience includes 4 days away from home, 3 days learning skills for their future and 30 hours of social action on an issue the students feel passionate about. Students experience exhilarating outdoor activities, and develop the skills they need for their future and meet amazing new people at the same time.

Workshops: Representatives from the world of enterprise and business come in and run workshops on interview skills, CV writing, application letter writing and the hiring process in general. In Year 11 students are able to go through rigorous mock interviews to prepare them thoroughly for what lies ahead.

Measure and assessment of impact on students	<p>Monitoring the development of CEG across the Academy is the responsibility of the Academy Leadership Team and will be co-ordinated by the Careers Lead Mr Tate. The Careers Education and Guidance Improvement Plan will be developed and updated on an annual basis and will drive the work of CEG in any one particular year. Feedback on the quality of CEG provision will be gathered from a variety of stakeholders including: students, employers and PSHE tutors.</p>
Reviewed date	

