

MFL – Spanish (French further down)



Year 7 - Spanish					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mi vida Introducing yourself, talking about personality, age, brothers and sister, birthdays and pets.	Mi tiempo libre Saying what you like to do in your spare time, talking about the weather, sports, reading about someone's favourite things and Christmas in Spain.	Mi insti Talking about school subjects you study and opinions, describing your school and what you do at break time. Understanding about schools and education in Spanish speaking countries.	Mi familia y mis amigos Describing your family, hair and eye colour, describing where you live, Learning about the carnaval de Cádiz and describing a painting.	Mi familia y mis amigos Describing your family, hair and eye colour, describing where you live, Learning about the carnaval de Cádiz and describing a painting.	Mi ciudad Describing your town or village, telling the time, ordering in a café, saying what you are going to do at the weekend and writing a blog about Spanish festivals.
Year 8 - Spanish					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mis vacaciones Talking about a past holiday: travel, activities, the last day,	Todo sobre mi vida Developing conversation skills by	¡A comer! Saying what we like to eat and drink giving	¿Qué hacemos? Talking about going to the cinema, learning	Operación verano Talking about fashion, my ideal house,	Operación verano Talking about fashion, my ideal house, activities you can do in

opinions in the past tense and talking about last summer.	talking about what we do with our mobile phones, talking about music, types of programme, Reading authentic texts, understanding grammar and speaking confidently.	opinions, ordering food at a restaurant, using 3 tenses.	how to accept and make excuses, talking about getting ready to go out, clothes, discussing a football match and having a debate.	activities you can do in the summer and summer camp, using the past, present and future tenses together.	the summer and summer camp, using the past, present and future tenses together.
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Year 9 - Spanish

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Identity and culture Me, my family and relationships.	Local, national and international areas of interest Town, region and where I live.	Current and future study and employment My studies and school life.	Identity and culture, free time activities Music, cinema, hobbies, food and eating out.	Identity and culture Customs and festivals in Spanish Speaking countries.	Identity and culture Customs and festivals in Spanish Speaking countries.

Year 10 - Spanish

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Identity and culture and Local, national and international areas of interest Me, my family and relationships, Town, region and where I live.	Current and future study and employment and identity and culture My studies and school life, Music, cinema, hobbies, food and eating out.	Local, national and international areas of interest and Current and future study and employment. unhealthy living, life at school/college.	Identity and culture, Local, national and international areas of interest and current and future study and employment Customs and festivals in Spanish speaking countries, travel and tourism and education post 16.	Identity and culture(transition to year 2 of the GCSE) Revisiting Me, my family and friends and relationships.	Identity and culture(transition to year 2 of the GCSE) Revisiting Me, my family and friends and relationships.

Year 11 - Spanish					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Local, national and international areas of interest Global issues, environment, charity, voluntary work.	Current and future study and employment and identity and culture Career choices and ambitions, social media and mobile technology.	Local, national and international areas of interest Global issues, poverty and homelessness.	Revision and preparation for GCSE examination Identity and culture, local, national and international areas of interest, and Current and future study and employment.	Revision	

MFL – French (Spanish further up)



Year 7 - French					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Bienvenue Pupils will learn the	C'est perso Talking about likes and dislikes, your survival	Mon Collège Pupils will learn the following topics:	Mes passetemps Talking about computers and	Ma zone Talking about your town/village, giving	3...2...1...Partez! Talking about your holidays, getting ready

Meeting and greeting people, spelling, counting up to 21, days of the week. Months of the year, colours, animals and describing the contents of your school bag.	kit (things you carry with you all the time), describing yourself and others.	Talking about school subjects, giving opinions and reasons, describing your timetable, describing your school day, talking about food, learning about schools in French speaking countries, talking about celebrations.	mobiles, sports, saying what you like doing in your spare time, describing people and talking about extreme sports.	directions, talking about where you go and asking people to go somewhere, Talking about what you can do in the town.	to go out, buying drinks and snacks, future holiday plans, saying what you would like to do, finding out about holidays in France.
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Year 8 - French

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>T'es branché(e) ?</u> Talking about television programmes, films, reading, internet.	<u>Paris, je t'adore !</u> Saying what you did in Paris, talking about when you did things, understanding information about a tourist attraction, saying where you went and how, using 2 tenses together.	<u>Mon identité</u> Talking about personality, talking about relationships, music, clothes, using the near future, talking about your passion, using 3 tenses together, understanding different beliefs and cultures.	<u>Chez moi, chez toi</u> Describing where you live, your home, talking about meals, discussing what food and drink to buy, talking about an event	<u>Quel talent?!</u> Talking about talent and ambition, encouraging and persuading someone, using superlative adjectives, using a variety of structures and tenses.	<u>Studio découverte-culturel</u> World geography and French-speaking countries.

Year 9 - French

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Year 11 - French

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