

Year 7 Numeracy & Literacy Catch-up Premium Expenditure – Report to Local Management Boards 2015 -16

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2). Schools receive an additional £500 for each pupil in year 7 who did not achieve at least level 4 in reading and/or maths at the end of KS2. Schools should assess the individual needs of each of the pupils who attract the year 7 catch-up premium to decide the best way to use the funding. Only those programmes and approaches that are known to be effective should be selected. Ofsted inspectors will consider how your school is using the premium.

Year 7 Literacy and Numeracy Catch-up Premium Allocations

Number of students eligible for Catch-up Premium – Students who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics	17
Amount of funding received per pupil	500
Total amount of catch-up premium received for 2015/16	£8,500
Total amount of catch-up premium received for 2014/15	£8,500
Total amount of catch-up premium spent in 2014/15	£8,500

Key objectives for use of Year 7 Catch-up Grant

Provide additional educational support to improve the progress and to raise the standards in Reading and Maths for these students:

- Provide an intervention tutor and 'Accelerated Reading' support in English to support student improvement in reading and literacy
- Provide an intervention tutor for small group numeracy catch-up based on gaps in knowledge and skills demonstrated in assessment and testing

Details of how the Year 7 Catch-up Grant was spent in 2015/16

Project/focus of expenditure	Cost	Purpose/objective	Impact of expenditure (what difference has been made)
TA support in Maths	£1500	Ensure that all students in the classroom are engaged in learning and making rapid progress within lessons	75% of students made expected progress in Y7 67% of students made greater than expected progress in Y7
TA support in English	£1500	Ensure that all students in the classroom are engaged in learning and making rapid progress within lessons	54% of students made expected progress in Y7 12% of students made greater than expected progress in Y7
Emmaus Centre	£3000	To provide emotional and practical support for students who have difficulty accessing the curriculum.	Emmaus Centre logs show that students are using the outlet to support their emotional needs and that this is then helping them access the curriculum as appropriate.

Sound Training	£2500	All students to make rapid and sustained progress in reading ability and literacy skills	85% of students made rapid progress in improving their reading age
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Details of how the Year 7 Catch-up Grant will be spent in 2016/17

Project/focus of expenditure	Cost	Purpose/objective	Impact of expenditure (what difference has been made)
Intervention tutoring in English with an emphasis on reading	£1500	Ensure that all students in the classroom are engaged in learning and making rapid progress within lessons	
Intervention tutoring in Maths	£1500	Ensure that all students in the classroom are engaged in learning and making rapid progress within lessons	
Emmaus Centre Programme to strengthen resilience and social/emotional support	£3000	To provide emotional and practical support for students who have difficulty accessing the curriculum.	
Accelerated Reader programme	£2500	All students to make rapid and sustained progress in reading ability and literacy skills	

How it made a difference to the attainment of Catch-up pupils over time

Include Measures below	2015-16
Average Progress made by pupils supported – Maths	2.42 substeps progress 75% of students made expected progress in Y7
Average Progress made by pupils supported – English	1.67 substeps progress 54% of students made expected progress in Y7
Average Progress made by other pupils – Maths	2.60 substeps progress 94% of students made expected progress

<p>Average Progress made by other pupils – English</p>	<p>60% of students made greater than expected progress</p> <p>1.93 substeps progress</p> <p>68% of students made expected progress</p> <p>12% of students made greater than expected progress</p>
<p>X pupils out of x pupils making more than 2 sub – steps of progress</p>	<p>67% of students made greater than expected progress in Y7 (8 out of 12) in Maths</p> <p>8% of students made greater than expected progress in Y7 (1 out of 13) in English</p>