

**Pupil Premium Expenditure – Report to St Michael’s Local Governing Body  
2014 -15**

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Ofsted inspections report on how schools’ use of the funding affects the attainment of their disadvantaged pupils.

<b>Number of pupils on roll and number eligible for Pupil Premium</b>	
Total number of pupils on roll	<b>850</b>
Total number of pupils eligible for pupil premium grant (in school year 2013/14)	<b>189</b>
Amount of funding received per pupil	<b>£935</b>
<b>Total amount of pupil premium received for 2014/15</b> (for financial year)	<b>£176,715</b>

<b>Year group</b>	<b>Total number of pupils</b>	<b>Number eligible for Pupil Premium (2014/15)</b>
7	<b>171</b>	<b>49</b>
8	<b>167</b>	<b>38</b>
9	<b>164</b>	<b>46</b>
10	<b>182</b>	<b>47</b>
11	<b>171</b>	<b>42</b>

### Performance of disadvantaged pupils over time

Include Measures below e.g.	2013-2014 Disadvantaged Pupils	2013-2014 Other Pupils	2014-2015 Disadvantaged Pupils	2014-2015 Other Pupils
% 5A* - C incl. Eng. & Math	33%	57%	59%	73%
% of pupils making expected progress in English & mathematics	58% (Eng) 48% (Ma)	73% (Eng) 64% (Ma)	63% (Eng) 63% (Ma)	77% (Eng) 82% (Ma)
% of pupils exceeding expected progress in English & mathematics	21% 9%	34% 28%	15% (Eng) 22% (Ma)	35% (Eng) 41% (Ma)
Attendance	91.3%	95.3%	91.0%	95.2%

### Key objectives for use of the pupil premium

Improve attainment and levels of progress and narrow the current gap between advantaged and disadvantaged pupils.

Reduce the number of PAs for disadvantaged students

**Details how the pupil premium is being spent in 2014/15**

<b>Item/Project</b>	<b>Objective</b>
Maths Intervention Tutor for PP for Year 11	Work with those not achieving but able to achieve their target grades in Year 11
Intervention Tutor	Targeted graduate intervention support using one-to-one tuition and small group tuition in keeping with The Sutton Trust recommendations
Key Stage 3 & 4 English Intervention Teaching Assistant	Work with targeted students working below expectation in small withdrawal intervention groups
GCSE Revision and Study Guides for all subjects for all PP students in Years 10 and 11	To improve GCSE outcomes for all PP students for 5 A* - C grades including English and Maths
CPD on feedback and meta cognition	Students receive clear guidance and scaffolds on how to make progress and become increasingly independent.
Attendance Lead appointed September 2014	To ensure raised attendance rates for all students and to reduce numbers of PAs.
Student Well Being Lead Appointed October 2014	Pastoral/Social objective. To target those students with a mental health focus to ensure greater involvement in learning.
Chill Club	To provide a safe learning environment at lunchtime for students to learn and catch-up in a supervised setting
Breakfast club & Extended School Revision/Study Provision	Ensure all students have access to healthy breakfast and are ready to learn. Also provides opportunity to catch up with students who require monitoring
Careers Guidance focussed on PP students	Ensure all Pupil Premium students from Years 8 – 11 benefit from individual careers guidance to increase social mobility
Literacy/language support	Withdrawal groups and reading programmes for years 7 – 10
Music Lessons	To subsidise music lessons for Key Stage 4 PP students.
Rewards Budget	To help promote positive ethos through trips and weekend visits
Half-term revision sessions	To prove PP students with targeted support in holidays

<b>Total pupil premium received in 2014/15</b>	<b>£176,715</b>
<b>Total pupil premium spent</b>	<b>£176,715</b>
<b>Total pupil premium remaining at <i>date</i></b>	<b>£0</b>